

## PERSONAL INFORMATION

Elisa Bardazzi

 956408@stud.unive.it Elisa Bardazzi

Sex Female | Date of birth 22/04/1993 | Nationality Italy

## WORK EXPERIENCE

09/2018–Present

**Phd Student in Science and Management of Climate Change**

Ca Foscari University, Venice (Italy)

Research Topic: Economic Modelling and Forecasting of Water-Food-Energy resources in a context of climate change.

25/06/2019–01/08/2019

**Teaching Assistant in Complexity Economics**

Ca Foscari - Harvard Summer School, Venezia (Italy)

11/2017–Present

**Volunteering Position**

Rethinking Economics - Florence (Italy)

International network of students, academics and professionals with the objective of rethinking the mainstream economic framework.

Tasks: management of events, design of fliers, facebook page management.

06/2017–Present

**Voluntary collaboration**

ICN - Italian Climate Network

Collaboration to organize and manage events to increase awareness about climate change.

Participation and management of a project in high schools: a series of lessons on climate change in Florence's Metropolitan Area.

08/12/2018–14/12/2018

**Observer COP24 Katowice**

Italian Climate Network

COP dynamics observation, Report managing, Presentation of the network's activities.

01/10/2017–09/2018

**Students' Tutor**

University of Florence, Florence (Italy)

Mathematics support lessons, Student Front Office coordination, Management of the Facebook Page, Study plan management, Events management and planning, Monitoring of degree compatible job possibilities.

10/2013–09/2018

**Volunteering Position**

Student's Representative Group - University of Florence, Florence (Italy)

Events and projects management, policy analysis, awareness raising events management, student representation activities in councils.

Themes: cultural activities, political news discussion, policy analysis and discussion, study plan management, constructive dialogue with professors on courses management.

- 09/03/2018–05/06/2018 **Collaboration**  
Ai-d - Agenda for International Development  
Collaboration for the development of a law proposal for the implementation of the SDGs in Italy (Specific - Gender Equality).
- 11/11/2017–17/11/2017 **Observer in COP23 Bonn Zone**  
Italian Climate Network  
COP dynamics observation,  
Report managing, Presentation of the network's activities.

## EDUCATION AND TRAINING

---

- 09/09/2019–20/09/2019 **Participation to Siena Summer School 2019**  
Siena  
Summer School provided by the Santa Chiara Lab - University of Siena
- 09/2015–18/04/2018 **MSc in Economics and Development - Curriculum Development Economics**  
University of Florence, Firenze (Italy)  
Final Grade: 110/110  
Graduation date: 18/04/2018  
Two years program entirely taught in English. The courses' aim is to develop both excellent abilities in theoretical and applied research and deep skills for analysis and evaluation of policies and complex phenomena. Moreover, the course prepares the students to develop and manage international cooperation programs.  
Provide knowledge on: development, inequality, poverty, environmental issues.  
Thesis: Analysis and forecasting of the relationship between dietary patterns and climate change.  
Supervisor: Donato Romano
- 09/2017–12/2017 **Certificate of Proficiency with Distinction in Online Course "The Age of Sustainable Development"**  
Sustainable Development Solutions Network – SDG Academy  
Grade: 99/100.
- 07/09/2017–13/09/2017 **Club of Rome Summer Academy - Challenging an Unsustainable Economic System**  
Florence  
Participation to the Summer Academy. Main themes: Climate change, Heterodox economics.
- 19/09/2016–01/02/2017 **Exchange semester at Meiji University**  
Tokyo (Japan)  
Courses attended: Environmental governance; Business, policy and Environment; Global governance (institutions) and Asset based community development.
- 16/01/2016–31/01/2016 **Participation in Urban Processes and Requalification of South World's Cities Workshop**  
School of Planning and Architecture of Delhi, Delhi and Lucknow (India)

The workshop's aim was to analyze different architectural spaces in the country (from historical neighbourhoods to slums quarters) and to evaluate of how these structures are interconnected with different themes (particularly gender and environment).

03/2013–10/2015 **Bachelor degree in "Development Economics, Socio-sanitary International Cooperation and Conflict Management"** EQF level 6

Florence (Italy)

Final Grade: 106/110.

Graduation date: 15/10/2015

Thesis in "Development economics": "Wellbeing is not a number: Definitions and measurement techniques of children's well-being"

Supervisor: Nicolò Bellanca

Annexed field research in kindergartens and elementary schools of Scandicci (FI)

General knowledge in: economic development; general economic theory; statistics; sociology and social research; pedagogy, peace education, environmental economics, impact evaluation.

**PERSONAL SKILLS**

Mother tongue(s) Italian

Foreign language(s)

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken interaction	Spoken production	
English	C1	C1	C1	C1	C1
TOEFL 105/120					
French	B1	B1	B1	B1	B1
B1 at Inlingua Institute Florence					
Japanese	Introductory 2: Evaluation grade S (excellent)				
Spanish	A2	A2	A2	A2	A2

Levels: A1 and A2: Basic user - B1 and B2: Independent user - C1 and C2: Proficient user  
Common European Framework of Reference for Languages

**Organisational / managerial skills**

Excellent organizational skills, ability to create and manage events. Excellent critical thinking skills, ability of autonomous and semi-autonomous work and to manage and coordinate projects.

**Digital skills**

SELF-ASSESSMENT				
Information processing	Communication	Content creation	Safety	Problem-solving
Proficient user	Proficient user	Independent user	Basic user	Independent user

Digital skills - Self-assessment grid

Excellent command of Microsoft Office™ (Word™, Excel™, Sharepoint™ and PowerPoint™)

Great ability to locate, store, organize and manage digital information and data. Excellent capability to interact and communicate through digital technologies.

Basic knowledge of the software package Stata.

Knowledge of the software package GAMS and R.

## ADDITIONAL INFORMATION

---

Date of updating: 14/11/2019