



Fulvio Biddau

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📍 Work: Viale C. Berti Pichat 6/2, Bologna (Italy)

WORK EXPERIENCE

Researcher | Stakeholder engagement specialist

CMCC Foundation - Euro-Mediterranean Center on Climate Change, Italy [20/02/2023 – Current]

-Contributing to research, stakeholder engagement and project management activities at the research division Information Systems for Climate science and decision-Making (ISCD)

Adjunct professor

University of Padova, Italy [01/10/2022 – Current]

-Teaching 'Qualitative and Quantitative Methods in Social Psychology' in the MSc program in Social, Work, and Communication Psychology

Post-doc researcher

University of Padova | Interuniversity Center for Research in Environmental Psychology, Italy [01/04/2021 – 19/02/2023]

-Conducted case study research and stakeholder engagement activities for knowledge co-production in a coal region in transition

-Conducted literature reviews and integrated indicators from WP2 (cultural trends and socio-psychological factors) into the project's transdisciplinary approach and framework

Horizon 2020 project '*Tipping plus: Enabling positive tipping points toward clean energy transitions in coal and carbon-intensive regions*', Grant N. 884565

Adjunct professor

University of Padova, Italy [01/10/2021 – 31/01/2022]

-Delivered laboratory sessions providing hands-on experiences on 'Atlas.Ti and Iramuteq Software for the Qualitative and Quantitative analysis of texts' (English, 10 hours) in the course of 'Qualitative and quantitative methods in social psychology', Msc program in Social, work, and communication psychology

-Delivered seminars on 'Environmental Psychology and Sustainability' (Italian, 10 hours) in the course of Social Psychology, BSc program in Sociology

Post-doc researcher | faculty developer

University of Padova, Italy [01/04/2019 – 31/03/2021]

-Conducted research on faculty development through digital technologies

-Designed, delivered, and facilitated professional learning activities (training sessions, micro-credentials programs, and collaborative workshops) for developing communities of practice and supporting the professional development of teaching staff

Erasmus+ project *IntRef: Intercultural Reflection on Teaching*, Grant 2018-1-UK01-KA203-047920

Researcher | Trainer

Sviluppo Marche S.r.l. – Agenzia di Sviluppo Regionale, Regione Marche, Ancona, Italy [02/10/2017 – 15/02/2018]

-Conducted research on social acceptance of energy system change and distributed generation of renewable energy technologies
-Delivered training on 'social aspects and public and stakeholder engagement in energy decisions' contributing to the capacity building program for local public authorities
Horizon 2020 project '*EMPOWERING: Empowering local public authorities to build integrated sustainable energy strategies*' Grant N. 695944

Early-Stage Research intern

Anglia Ruskin University, Global Sustainability Institute, UK (project lead) [01/11/2017 – 01/12/2017]

-Participated in an internship focused on gaining experience in multidisciplinary collaboration, and developing capacities for integrating social sciences and humanities knowledge in EU energy transition projects
Project Horizon 2020 '*SHAPE Energy: Social Sciences and Humanities Advancing Policy in European Energy*' Grant N. 731264

Research fellow

University of Padova | Sapienza University of Rome [01/03/2014 – 02/04/2017]

-Conducted case study research, analysis of policies and media and political debates to provide a systematic understanding of sustainable energy communities development in Italy
FIRB national project '*Accesi - Socio-constructivist analysis of sustainable energy communities*' - FIRB 2010 (RBF10886R)

EDUCATION AND TRAINING

PhD in social sciences

University of Padua [01/10/2015 – 08/03/2019]

Thesis: Public engagement and social acceptability in energy system change: A socio-psychological analysis of a regional case study

MSc in social, work, and communication psychology

University of Padova [01/10/2011 – 11/12/2013]

Thesis: Community in transition, empowerment and participation: a qualitative research in Monteveglio

BSc in psychological sciences

University of Cagliari [01/10/2007 – 25/07/2011]

Thesis: The construction of identity through consumption: the self-expressive role of brands

LANGUAGE SKILLS

Mother tongue(s): **Italian**

Other language(s):

Inglese

LISTENING C1 READING C1 WRITING C1

SPOKEN PRODUCTION C1 SPOKEN INTERACTION C1

DIGITAL SKILLS

Basic digital skills

• Microsoft Office Suite / Cloud Platform

Data analysis

SPSS (Statistical Analysis) / Iramuteq (quantitative/lexicometric analysis of texts) / Atlas.TI (qualitative/content data analysis) / Nvivo (content analysis)

Online facilitation and collaboration

G Suite Jamboard / Miro/ Mural

Content creation

Wordpress / Video Editing (Camtsia and Filmora Wondershare)

NETWORKS AND MEMBERSHIPS

Memberships and editorial activities

-Working group member for the Observatory on Urban Policies (URBES), Giorgio Lago Center for Regional Studies, University of Padova

-Editorial board member, "Frontiers in Psychology" (section Environmental Psychology)

-Reviewer for various journals such as "Energy Research and Social Science", "Journal of Social and Political Psychology", "Journal of Environmental Psychology", "Frontiers in Psychology" (section Environmental Psychology)

-Reviewer for book proposals Elsevier (sector Science, Technology, and Society)

ORGANISATIONAL SKILLS

Team work, project management, and event organization

Good ability to work in teams and manage them effectively developed through experiences in research groups and networks, as well as my teaching and supervisory roles for students and trainees. Good project planning and management skills gained in European projects where I was involved in planning, coordinating, and managing activities. Additionally, I am experienced in organizing and facilitating events, both in-person and online, thanks to my involvement in cultural events, conferences, and workshops as a volunteer, organizer, or researcher.

COMMUNICATION AND INTERPERSONAL SKILLS

Interpersonal communication and facilitation

Effective communication skills and ability to connect with individuals from diverse cultures, nationalities and professional backgrounds gained through my involvement in international and interdisciplinary projects. Through my experience in participatory action research, teaching and training I have acquired skills in active listening, moderation, and group facilitation. Good public speaking and communication skills honed through experiences in teaching, training and scientific dissemination.