

ELEONORA MATTACCHIONE

09/2024 - PRESENT

CMCC Foundation – Euro-Mediterranean Center on Climate Change Advanced Training and Education Center (ATEC)

Junior Scientific Manager

- Planning, monitoring and management of **FERS** (Future Earth Research School) Project - funded by Emilia-Romagna Region - overseeing logistics, coordination, and daily operations of 2- weeks courses involving around 40 participants and 10 lecturers.
- Editing of briefs, news and articles for promotion and dissemination purposes.
- Social media manager of the FERS LinkedIn page.
- Drafting of narrative reports and deliverables for the EU-funded **TRANSFORMAR** project, focused on developing and demonstrating rapid and far-reaching transformational adaptation (TA) strategies.
- Project officer for the **GreenHeritage** Project (Erasmus+) on the effects of climate change of intangible cultural heritage, involving the organization of a 3-days workshop and the preparation of narrative documents and project deliverables.
- Project officer of **AdriaClimPlus** project (EU Interreg IT-HR) on the development of a shared framework for advancing knowledge and proposing adaptation solutions in the Adriatic basin and its coastal areas, involving the analysis of existing legislation on climate adaptation in project pilot areas and the organisation of roundtables in the municipalities involved in the project which have developed SECAPs.
- Preparation and drafting of **project proposals**
- Cultural event manager and member of the Organising Committee of **ECCA2025** - 7th European Conference on Climate Change Adaptation.
- Education Project Officer for **MAGICA** project (Horizon Europe)
- **Scouting of calls and funding opportunities** in coordination with the Grant Management Office.

05/2023 - 08/2024

WeWorld

European and Domestic Program Department

Junior Advocacy Officer and Project Manager

- Research and editing of brief reports, policy briefs and advocacy proposals for issues related to vulnerable groups' inclusion (see the section *Publications*)
- Design and delivery of qualitative analyses (focus groups and interviews) on children's rights and inclusion
- Support in PCM task for **SHAPE** Project, EU Funding (AMIF)
- Project manager of **B.I.D.** (*Building an Inclusive Identity to Fight Inequality*) Project, funded by Fondazione Cariplo, and organization of workshops in high schools on topics related to the inclusion of second-generation migrants
- Project Manager of **WORLD** Project (Erasmus+) and Exponi le tue IDEE! (DEAR), both EU funded
- Support in programming the department's annual calendar and work activities in the long run (1 year)
- Co-designing of **advocacy strategies**
- Coordination with external partners and internal teams
- Representation of the organisation's advocacy outcomes and proposals with external stakeholders (institutional and non-institutional) regarding female economic empowerment, gender equality, sustainability, children's rights and social and environmental justice
- Supervision of **Press Releases and web contents** on the above mentioned issues
- Coordinated organisation of major events and Festivals (**WeWorld Festival and Terra di Tutti Film Festival**) aimed at raising-awareness on women's and children's inclusion among civil society and strategic stakeholders

05/2022 - 05/2023

WeWorld

Study Centre of Policy, Advocacy and Programs Department

Civil Service

- Research and editing of policy briefs and brief reports on women's and children's rights
- Research and elaboration of qualitative data (designing of surveys and conduction of interviews with people from disadvantaged background)

07/2021 - 12/2021

WeWorld

Study Centre of Policy, Advocacy and Programs Department

Advocacy and Research Intern

- Co-editing of the WeWorld Index 2021 and gathering of data for its quantitative indicators

EDUCATION

01/2021 - 12/2021

CATHOLIC UNIVERSITY OF THE SACRED HEART MILAN

*Specializing Master in International
Cooperation and Development*

GRADUATION MARK - 30/30

DISSERTATION TOPIC - The effects of climate change on women's and children's rights

09/2012 - 07/2019

UNIVERSITÀ DEGLI STUDI DI FIRENZE

FLORENCE

MA in Law

GRADUATION MARK - 110/110 cum laude

DISSERTATION TOPIC - Le riserve alla Convenzione sull'eliminazione di ogni forma di discriminazione contro le donne apposte dai Paesi islamici: una prassi problematica?

LANGUAGES

- Italian (native)
- English (CEFR Level C1, IELTS Certification)

SOCIAL MEDIA & IT SKILLS

- Professional working knowledge of Microsoft Office Tools (Word, Excel, PowerPoint, Outlook)
- Professional working knowledge of Google Research Tools and Google Suite
- WordPress
- Good knowledge of graphic design and visual communication tools (Canva)

TRAININGS

02/2022 – 11/2022

Be a ChangeMaker

Workshop on policy and activism on climate and social justice activated within the framework of the European Commission DEAR Programme, WeWorld Onlus, Bologna, Italy

PUBLICATIONS

- (2024) Albini M., Mattacchione E., Cerri E., *It's a man's world. Decostruire modelli maschio-centrici per promuovere l'empowerment femminile*, <https://ejbn4fjvt9h.exactdn.com/uploads/2024/05/Report-EFeEF-4-web-affiancate.pdf>
- (2024) Albini A., Mattacchione E., Cerri E., *enCICLOpedia: Le cose che dovresti sapere sulla giustizia mestruale*, https://ejbn4fjvt9h.exactdn.com/uploads/2024/05/Report-Giustizia-Mestruale-3_web-affiancate.pdf
- (2024) Albini A., Mattacchione E., Cerri E., *Diritti ai margini: emozioni e condizioni di ragazzi/e delle periferie italiane*, https://ejbn4fjvt9h.exactdn.com/uploads/2024/03/Diritti-ai-margini-2024-A_-preview-singole.pdf
- (2024) Albini M., Crescenti A., Mattacchione E., Cerri E., *Flowing Futures Atlas on Water, Sanitation, Hygiene and Human Rights*, <https://ejbn4fjvt9h.exactdn.com/uploads/2024/03/Flowing-Futures-pages-web.pdf>
- (2023) Albini M., Mattacchione E., Cerri E., *Ciò che è tuo è mio. Fare i conti con la violenza economica*, <https://ejbn4fjvt9h.exactdn.com/uploads/2023/11/CIO-CHE-E-TUO-E-MIO-previewsingole-3.pdf>
- (2023) Albini M., Mattacchione E., Cerri E., *Clima di Cambiamento. Nuove generazioni, partecipazione civica e giustizia climatica*, <https://www.weworld.it/cosa-facciamo/pubblicazioni/clima-di-cambiamento-nuove-generazioni-partecipazione-civica-e-giustizia-climatica>
- (2023) Albini M., Mattacchione E., Cerri E., *INTER-ROTTE. Storie di donne e famiglie al confine di Ventimiglia*, <https://ejbn4fjvt9h.exactdn.com/uploads/2023/07/BRIEF-21-Ventimiglia-4-preview-singole.pdf>
- (2023) Albini M., Mattacchione E., Cerri E., *Chiacchierata femminista. Torniamo a parlarci!*, <https://www.weworld.it/cosa-facciamo/pubblicazioni/chiacchierata-femminista>
- (2023) Albini M., Mattacchione E., *Mai più Invisibili 2023*, <https://www.weworld.it/cosa-facciamo/pubblicazioni/mai-piu-invisibili-2023>
- (2023) Albini M., Mattacchione E., *WE CARE. Atlante sulla salute sessuale, riproduttiva, materna, infantile e adolescenziale nel mondo*, <https://www.weworld.it/cosa-facciamo/pubblicazioni/we-care>
- (2023) Albini M., Mattacchione E., *Parole di parità. Come contrastare il sessismo nel linguaggio per abbattere gli stereotipi di genere*, <https://www.weworld.it/cosa-facciamo/pubblicazioni/parole-di-parita>
- (2023) Albini M., Mattacchione E., *Navigare senza bussola. Riconoscere e prevenire i rischi online per bambine, bambini e adolescenti*, <https://www.weworld.it/cosa-facciamo/pubblicazioni/navigare-senza-bussola>
- (2023) Albini M., Mattacchione E., *La Scuola non va in vacanza*, <https://www.weworld.it/cosa-facciamo/pubblicazioni/la-scuola-non-va-in-vacanza>
- (2022) Caneva E., Albini M., Piziali S., Mattacchione E., *WeWorld Index 2022. Women and Children Breaking Barriers to Build the Future*, https://ejbn4fjvt9h.exactdn.com/uploads/2022/11/INDEX-9_preview-web-single-pages.pdf
- (2022) Caneva E., Albini M., Esposito V., Mattacchione E., *Facciamo scuola. L'educazione ai tempi del Covid- 19 in Italia*, <https://www.weworld.it/cosa-facciamo/pubblicazioni/facciamo-scuola-leducazione-in-italia-ai-tempi-del-covid-19>
- (2021) Caneva E., Albini M., Piziali S., Michele F., Mattacchione E., Esposito V., *WeWorldIndex 2021. Women and children in a changing world*, <https://www.weworld.it/scopri-weworld/ricerche-e-pubblicazioni>
- (2021) Caneva E., Mattacchione E., Albini M., Piziali S., Esposito V., *Quando educa il villaggio. Da R.E.A.C.T. al futuro delle politiche educative*, <https://www.weworld.it/en/what-we-do/publications>
- (2021) Caneva E., Albini M., Esposito V., Mattacchione E., Seck D.L., *La scuola che vorremmo. Rimodulare il calendario scolastico*, <https://www.weworld.it/en/what-we-do/publications/policy-calendario>
- (2021) Caneva E., Albini M., Esposito V., Mattacchione E., Seck D.L., *La scuola che vorremmo. Dirigente del tempo extra-scuola: una proposta di sperimentazione*, <https://www.weworld.it/en/what-we-do/publications/policy-dirigente>
- (2021) Caneva E., Albini M., Esposito V., Mattacchione E., Seck D.L., *La scuola che vorremmo. Estendere l'obbligo di istruzione dai 6-18 anni ai 3-18 anni*, <https://www.weworld.it/en/what-we-do/publications/obbligo-istruzione>